

The Mining Schools Advantage

Flexibility:

A small, tightly knit network of leaders with one goal in mind and similar objectives – we are more than the sum of our parts.

A National Imperative:

A March EO and others that have followed make clear that mineral production is critical to the economic health and defense of the United States.

Strong Minerals Markets and Outlook:

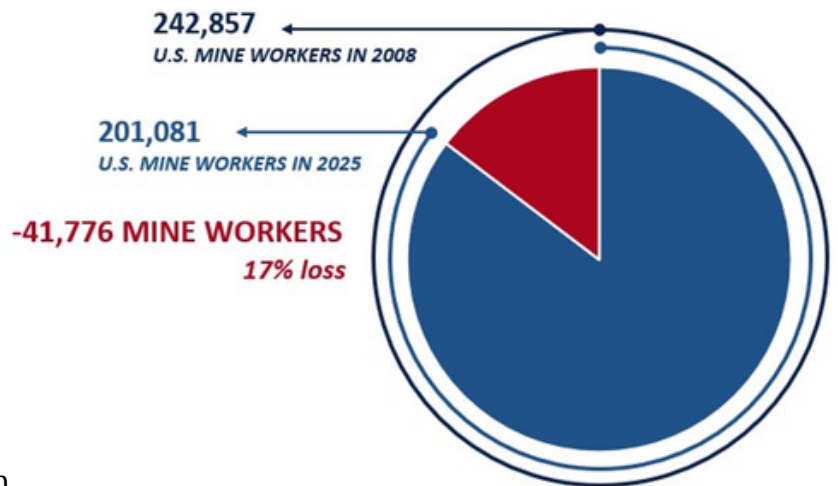
Demand is high for mineral commodities from base and precious metals to critical minerals and other REE – projected demand over the next decade+ is also high.

Industry Driven:

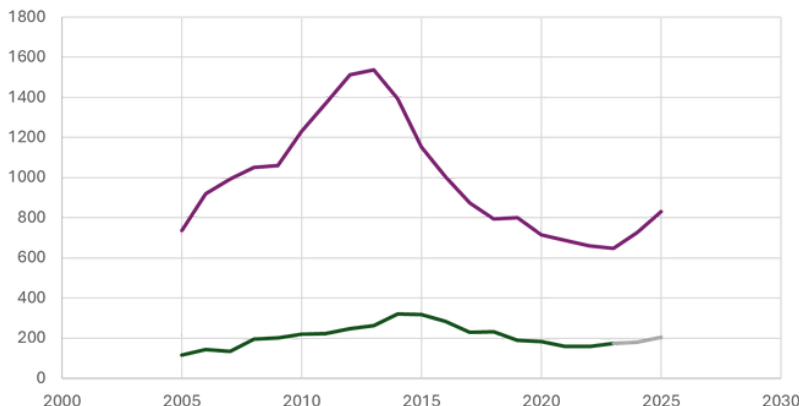
The school create solutions and education a workforce for an industry that values hands-on experience and practical, measurable solutions.

Specialized Training:

The mining engineering degree is unique, applying engineering theory to the most challenging full-scale environments on earth... and off.

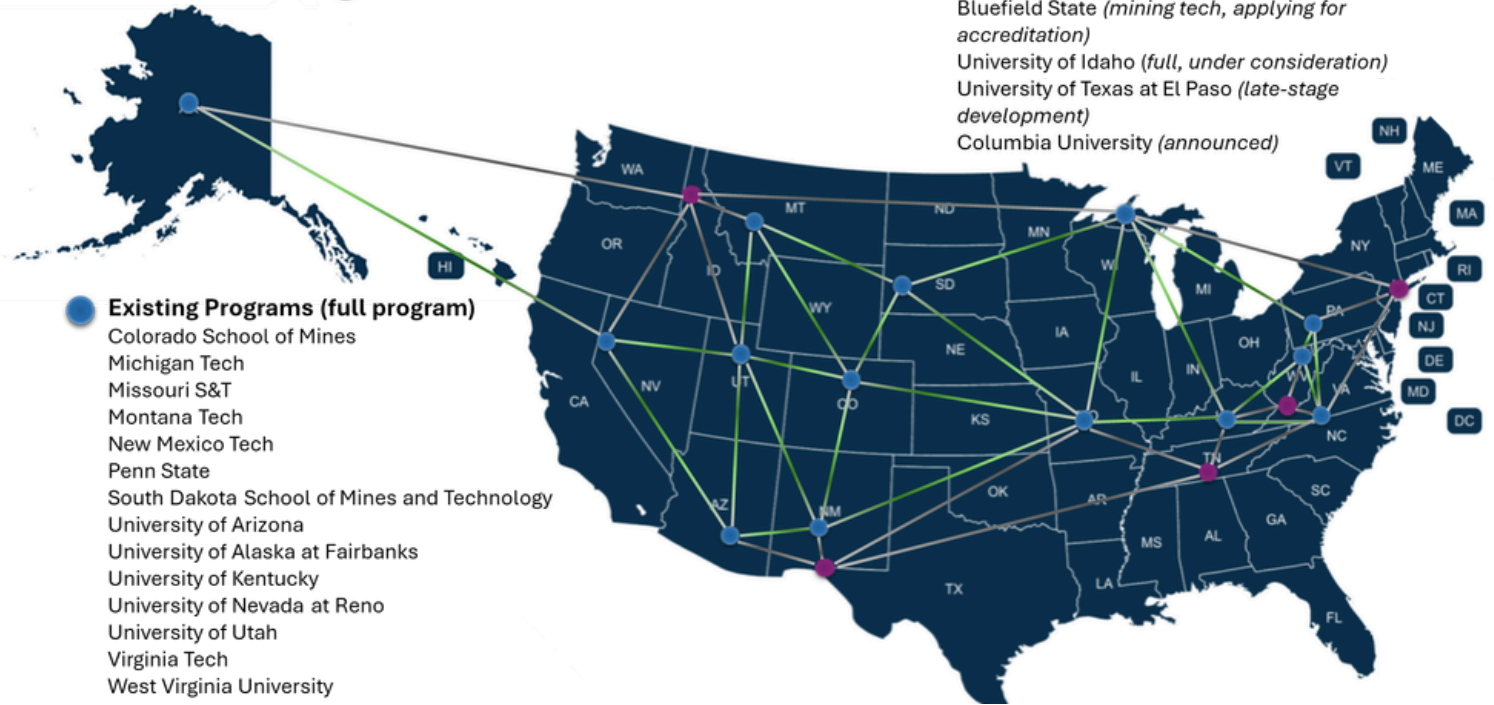


Enrollment and Degrees, US Mining Engineering, BS



In 2011, Poulton published, “The Ruptured Pipeline: Analysis of the Mining Engineering Faculty Pipeline,” and listed 87 T/TE positions in 14 mining engineering programs. **Today, we can identify 87 T/TE/POP in 14 programs.** CAREER and Capacity Building programs have been and remain crucial.

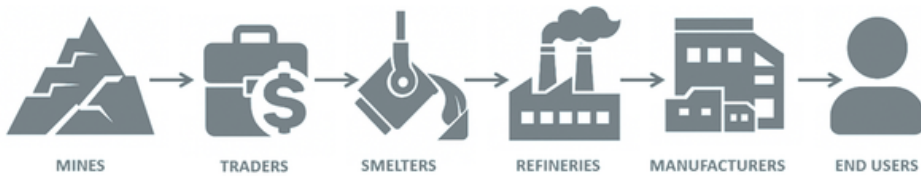
The Mining Schools Network



A complex mine cycle



A fragile global supply chain



Complicated and underpinned by many considerations



393

U.S. institutions granting engineering degrees

14

with BS in mining or minerals engineering

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